



SGA Vice-President-elect Bev Alexander is the center of attention after the announcement of her election. Amy Jo Danforth offers her congratulations.



Running unopposed obviously has not dimmed the excitement and pleasure felt by Kathy Thiel — new Honor Council President.



Right: President-elect Kathi O'Neill is ushered to her chair by Patti Boise.

New officers elected

By DIANE BIGNALL

In the race for SGA President for 1969-70, Kathi O'Neill defeated Sherrill Hoofnagle with an overwhelming majority of 818 to 444 votes. Elected and a little surprised at her victory, Kathi said, "I guess I was just optimistically afraid" of the election's outcome. Though not assuming office until April 15, she is already working on plans for next year's freshmen orientation program.

Bev Alexander won over Susi Duffey for the office of Vice-President by a vote of 769 to 492. Enthusiastic in her approval of Bev as new Veep, Kathi O'Neill feels "She is a great sounding board for my ideas and I really

respect her opinion."

With 716 votes, Lynn Vandervoort defeated Sharon Arthur with 532 votes for the office of Judicial Chairman, commenting afterwards that she is "anxious to start putting my platform into action."

Lone candidate for President of the Honor Council, Kathy Thiel drew 982 votes.

Unopposed candidate for SGA Secretary, Cean Wightman received 1011 votes. Gaggy Pagin with 676 votes defeated Kathy McConnell (461 votes) in her race for the office of Treasurer. Also with no opponent, Senator-at-large candidate Mary Lee (Mimi) Hearne secured 995 votes.

Newly-elected President of ICA, Patti Houston, with 665

votes overcame Kathy Reynolds' 420 votes. Marilyn Bracey received 981 votes in her lone quest for the office of RA Presidency.

Next year's freshmen counselors were also announced with Anne Bullard as President of Betty Lewis, and Francesca "Cina" Arico, Eileen Dohn, Pat Killefer, and Nancy Lauder serving as counselors.

Pam Hudson is to be President of Marshall with the following counselors: Julia Lee Ingham, Anne Kostyal, Julie McClelland, Joanne Mitchell, Pamela Temple, Barbara Whitmer, and Carolyn Wolfe.

Virginia dorm will have Mary T. Bradley as hall President and "Penn" Bailey, Elaine "Cookie"

President for Willard and the following will be counselors: Cynthia DiFrank, Eva Doss, Susan Joyce, Bev Hammock, Jane Hunt, Rose Mary Jacobs, Kathy Lewis, Kathryn "Kitty" Tinkham, Debbie Wiggins, and Elizabeth Jane Wilson.

Marilyn Morgan will be hall

THE bullet

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Saturday College proposed

By CATHY GILES

An unofficial committee of eight MWC faculty members has proposed the establishment of a "Saturday College" to Chancellor Simpson.

The six point committee recommendation calls for the establishment of a program of educational studies available to community members who qualify for college entrance or who want to audit courses. Organized for the fall of 1969, courses would be taught by instructors from the MWC faculty on a purely voluntary basis.

The proposal recommends that Chancellor Simpson appoint a committee to direct the operation as established by his policies. This group would also meet with Dean dePorry of the School of General Education Studies at the University of Virginia to prevent any conflict between the two operations. Also suggested in the plan is MWC supervision of credits issued by the "Saturday College."

Joseph C. Vance, chairman

of the history department, called the committee meeting of February 26 because he feels that MWC should "help the people of Fredericksburg to think of this as their college, too, particularly the men who have no contact with it, but think that it is here just occupying space."

Another member of the committee, James R. Nazarro, chairman of the psychology department, added that "such a school should offer advanced training, but it would not be an attempt to supersede the community college."

Also concerned with community needs is Paul C. Slayton, chairman of the education department. He sees the plan as "a means of reaching a really broad spectrum of the population that has educational needs."

Richard E. Hansen, instructor in English, feels that such an institution would "help the relationship between the college and the community." He also believes that the question of volun-

tary services needs investigation. "Although I would like to see it be on a voluntary basis, it is perhaps one of the areas we need to find out more about."

Also in favor of the voluntary system are Lewis P. Fickett, professor of political science, Laura V. Sumner, chairman of the classics department, E. Boyd Graves, chairman of the philosophy department, and Mr. Slayton. Mr. Fickett said, "I think this is an opportunity for community service. There are many people in the community

see SATURDAY, page 7

The following figures are taken from the budget document of the Commonwealth of Virginia in 1968-70, which was presented to the General Assembly by Governor Godwin.

The wage scale of maids and janitors at Mary Washington is as follows:

Maids	Annual	\$2520
Janitors	Annual	\$3312

Substandard wages will be protested

One of the student coalition's [U Va] eleven demands states that the legislature of the State of Virginia should raise the minimum wage scale for all non-academic University employees in the State and allow the University the option of raising its own pay scale. The following information distributed by the Virginia Interfaith Action Committee indicates the conditions which underlie this demand and why an immediate response is necessary.

In support of the demands voiced by student leaders that the Board of Visitors "Consider the subsistence-level wages... offered by the University to its non-academic employees," we of the VIAC here present information which was obtained directly from Mr. Gordon Jenkins, Director of Personnel of the University, during a meeting held in October of 1968.

The wage scale of maids and janitors at the University is as follows:

	Annual	Monthly	Hourly
Trial period (6 mos.-1 year)			
	\$2640	\$220	\$1.20
	2760	230	1.27
	2880	240	1.33
	3024	252	1.38

	Annual	Monthly	Hourly
Trial period (6 mos.-1 year)			
	\$2880	\$240	\$1.30
	3024	252	1.38
	3168	264	1.45
	3312	276	1.52
	3456	288	1.59

— Some maids (according to workloads) are included under the "Janitor" classification.

— Advancement to the next wage level is granted (on the average) every year.

— The employees are not under contract.

Virginia Interfaith Action Community

Pragmatic idealism

Having once emerged from the ivory tower protection of the middle class, it is difficult to continue ignoring the ugliness, the inequalities and the obvious unfulfillment of America's promise — indeed, that very level of feeling which contains the truth of reality.

Of course, there are some people who do just that, finding it easier to return to the security of the ivory tower. There are far more people, however, who no longer feel like Robert Frost that bad must exist for good to exist, "for by having been contrasted, good and bad so long have lasted." Instead, many national organizations, largely consisting of youth, have committed themselves to righting the wrongs of our society, eliminating the "bad", and helping those who have sought in vain to taste the ease of this land. At Mary Washington, admirable services are being provided to the community by a large number of students with social consciences. (See story, page 3). These programs are highly successful and are doing much to increase student awareness of the existing problems, but they still don't go far enough, for they never seem to really affect the hard-core problems facing Fredericksburg.

Many students here seem to assume that because one must be a college graduate to work in many of the programs, like Vista, the Teachers Corps, the Peace Corps and Headstart, that the ideals and goals expressed by these organizations must also wait for postgraduation to be acted upon. And, this is, indeed, a fallacy. One need not go to New York to find a slum or ghetto to save — Fredericksburg has its fair share too. (See story, page 4). One need not wait to go to Washington to help improve the poor school system — help in that area is needed right here in Fredericksburg.

While elementary school education in Fredericksburg and Stafford County is presently attempting to remedy decided ills in the system, students and teachers are faced with inadequate facilities and overcrowding. The completions of the new Hugh Mercer and Stafford County elementary schools will be definite steps forward, but, in the meantime, there's something we, as students, can be doing to help. The nine hours of student teaching required of elementary education students limits their usefulness to their own particular class, but volunteers from Mary Washington could fill vacancies as art instructors, playground assistants, and game organizers. We could help search for maps, globes, books and other materials vital to classroom learning. The possibilities are innumerable.

"Pragmatic idealism" is not a difficult term to understand and what we're saying is not terribly profound.

We simply urge the students at this college to realize that their idealism and their goals to save the world and its people need not be postponed. As students at a college which is part of a larger community with some decided problems, we are the best ones to step in and lend a helping hand.

We're not saying that nothing is being done in this realm. We're just saying that it's not nearly enough.

susan wagner
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mary anne burns
managing editor
barbara bennett
business manager

co-news editors, barbara halliday and vicki lilliecrapp; feature editor, tracy andiey; ass't. feature editor, jody reed; arts editor, jane touzalin; layout and photo editor, mary diane weaver; advertising manager, christine duffy; ass't. advertising manager, bobbi pilk; production manager, didi graves; general secretary, ruth foster; exchange editor, maria price.

boggled mind

Let them eat cake

Once upon a time there was a kingdom called Fredericksburg. Up on the hill above it was the Palace of the Queen, named Most Wholly Lady Bountiful, because she was beautiful and wise. The Queen appreciated the town most of the time, although she never went down to visit. Most of the members of her court traded with the townspeople, because they needed their cloth and bread. As the courtly were ambassadors, however, they went far abroad in the land, and seldom got to know these people.

Some ambassadors were concerned about the goodwill of the area, and went down into the town occasionally. They gave freely of their abundant wisdom and grace to the poor unfortunate people. Like Lady Bountiful herself,

they gave castoff clothes and food at certain seasons, and they read about them in their books and talked about them with other members of the court. Some of the courtly thought they should get to know these serfs better by going to the town and working with them more often instead of talking about them. But others, older and wiser than the young courtiers, thought they shouldn't do they didn't.

Then one day a messenger came to the Palace, bringing news from other Kingdoms. All around, in the lands of Berkelyana, Columbian, Dukedom, Cavalieriana and other faraway lands, the courtiers were quarreling among themselves about, among other things, what to do with their serfs. The messenger wanted to tell about some of the

history and happy or sad endings, but the Queen silenced him, saying he was too bold. Then she hurried off to her advisors. One of them discounted the message, saying the other kingdoms were full of smelly radicals who didn't know what they were doing. Another didn't think the queen had to provide anything, and went away philosophizing about living together and thinking together. Yet another group of advisors said that a much more important problem was how to get the rebel courtiers to hang up their coats in the Banquet Hall. The Queen continued to seek out advice, but no one could tell her what to do. So mostly Lady Bountiful stayed in her Palace on the Hill pleasing herself with her pretty picture books, and the serfs starved.

WANTED: the Manchurian candidate

By CANDY WHITMER

The Manchurian Candidate. A man returns to America after release from a concentration camp in China, completely intact except in one respect — his mind is no longer his own. A deck of cards laid out in front of him has the terrifying ability to end conscious control of his brain, sending him into a trance where conditioned brain waves take over. Conditioned brain patterns imposed by Communist captors rule his actions. He has no conscious control.

Brainwashing! Chinese application of Pavlov conditioning to human beings. Hypnotism. Frightening thoughts, aren't they? You should shudder at the thought of the most terrifying fate that can befall man—the takeover of his mind, the loss of the one characteristic that separates him from the animals, the replacement of conscious thought by programmed patterns.

And yet, have you ever considered how conducive the society in which we live really is to the "brainwashing" of the individual? From infancy up the child is taught over and over again the rules and accepted conventions in school, in church, in the home. PATTERN: The teacher must be obeyed. The foundation

for the acceptance of dictatorial rule is embedded in the child. PATTERN: The fork must be transferred from left to right hand before lifting to mouth. The teenage accepts conventions as a necessity to being. Later he enters college and finds he must take certain courses, and he must dress in a certain way. He has lived for so long being gradually programmed to accept external "rules" that at first he accepts these restrictions too as basic "musts".

But to one there comes that inevitable day when a particular established dictate disturbs his developing mind. His reason can't quite accept what the establishment prescribes. Inevitably he will ask that fatal question "why?" If the establishment can only answer "because", the stage is set. This is the critical point which can be as frightening to observe as the very thought of brainwashing. If the student has been programmed to the extent where he accepts what the establishment, and not because it seems rational and logical to him, then he is needed a victim of programming to a detrimental degree. Yet even more frightening is the student who never feels the need to ask why — the student who goes through life never questioning the value and rationality of the status quo simply because to question never occurs to him. Conscious thought processes eliminated by programmed thought patterns? The Manchurian candidate is indeed a living component of our present-day society. Frightening, terrifying, but true.

It's easy to accept without questioning simply because most of us have been brought up that way. For example, a student decides to drop a dash course at the end of first semester because she finds it boring and far from stimulating. She is told that she will not receive credit for the semester already completed. So she continues with the course, in accordance with the rule. But wait. Does this really make sense? Didn't she learn something in first semester for which she should get the credit she deserves? Not a whole year's credit of course, but a half year's just the same. Can it be that suddenly, that last day of the semester, the entire course is instantly mastered and a whole year of utter blankness magically blossoms into total understanding? Seriously doubtful.

And yet how many have broken the programmed thought patterns to question this policy or any other? Hopefully, most of us — realistically, how many? see CANDIDATE, page 7

feedback

Majors panic

Dear Editor:

We English majors have never been too worried about our comprehensive exam; the department was casual saying "These tests are nothing to worry about — you couldn't possibly fail them." And we were calmed and reassured that anyone who should fail would get a reexam.

Today three professors met with the senior English majors to give us some information about the upcoming test; until today all we knew was the date of test, which we learned last week. Today we were told that if we fail we could try again in September, or wait until they are given again in April of 1970, but under no circumstances would we be allowed to graduate in June of 1969. When we asked questions

concerning the nature of the test, when we offered a few very constructive suggestions, we were met with vagueness and uncertainty on the part of the professors. It seems that the responsibility lies upon the shoulders of that nebulous personification, "The Department" and no one could really say anything concrete.

This is an ex post facto type of arrangement. They say "It's in the catalogue this year, therefore you are responsible." (The 1965-66 Catalogue is the gospel for all our other graduation requirements, such as the two hours of health education which has been changed for other classes).

We knew nothing of it when we declared our major and when we planned the first five of our eight semesters here.

letters from our readers

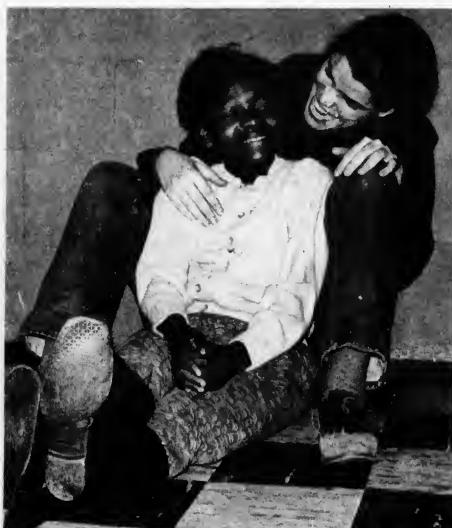
This is beyond our means of recall unless we absolutely refuse to take the test, in which case we would not graduate. Thus we are left with a few disheartening thoughts. Our friends who left in January, members of the class of 1969, are exempt from this examination. All of our work over the last four years can be so easily cancelled out.

Does that not reflect also on the courses and professors we have had? And how are we expected to review all the material we have covered in four years, learn enough of the material we did not have the chance to take — enough to fool the graders — and still keep up with the work in the classes we are now taking that we must also pass in order to

see FEEDBACK, page 6

THE bullet





Photos by Anne Gordon Greer

Our world changers

By TRACY ANTLEY

There are idealists on campus out to change the world, and if they do it will be a credit to their fortitude and stamina. But world-changing is difficult unless it is started on an individual basis.

At present several Mary Wash girls are involved in five community programs ranging from helping youngsters with their homework to singing with senior citizens.

Under the auspices of the Sociology Club, soc. majors and other interested students visit the Sheltered Workshop and the New School in Fredericksburg once a week. The Sheltered Workshop on Caroline Street gives handicapped teenagers and adults the opportunity to learn new skills while producing useful articles for factory contracts and sale. Often these people have a difficult time securing work; their training at the Workshop, under the control of the Pratt Chapter of Mental Health Association, gives them valuable experience and a steady wage.

Begun just this semester, the New School offers mentally unbalanced children an opportunity to attend classes and play games. These thirteen children are "teachable" and need personal attention. Students visit the school in the St. George Episcopal Church once a week to socialize with youngsters who desperately need the reassurance that they are accepted and to help them with their studies.

Two local projects are currently being handled by the Psychology Club. After care help for mental patients is provided by the Social Club on Princess Anne Street. Girls from MWC attend meetings once a week to sing, play the piano, and participate in discussions with the fifteen or so people ranging from teenage to middle age.

Bimonthly, students visit Hughes' Nursing Home, where they entertain and talk with the patients. Although the visits are sometimes depressing because of the age discrepancy, the senior citizens "like young people."

says Sue Labrenz, vice-president of the Psych Club.

Anne Hamrick is probably the best known of the projects in which MWC girls participate. Established two years ago by Mrs. Anne Hamrick, who generously allowed the use of her home, the House was first a Sunday School, then a non-partisan kindergarten and arts and crafts school for youngsters of the neighborhood—Charles Street by the tracks.

The ten to thirty children who attend evening get-togethers at Anne Hamrick do their homework, work on special projects, or simply have parties or recreational activities. Their ages range from second grade through junior high, with high school kids and community adults present to assist them. Mary Washington students attend these informal sessions once a week for a month, then skip a month. Taking the reins from Alice Claggett, Ricky Johnson now is in charge of the frequent visits to the House.

In terms of numbers, the girls who offer their time and effort in these five projects are few, perhaps because students are unaware of the programs' presence. The work volunteers do, however, is valuable training for careers in psychology and social work, to name but two. As students in these departments are asked questions concerning experience when applying for jobs, perhaps it would be possible to give credit for such community services, much like education majors are required to student teach in order to graduate.

Teaching a child to roller skate cannot be equated with setting up an elementary school in Ghana. But Ghana is far away and meanwhile there are thousands of underprivileged or ill people on community levels that want and need the personal attention of idealists on their way to change a world.

" . . . but their is little salvage to be had/ in bent and broken nails/ and things that might have been/ if I'd had wiser eyes/ or been a fisherman in blue."

ROD MCKUEN



The back yard of the only home that John Paul Jones ever had.

"To salvage bent and broken nails . . ."

" . . . Most college students emerge very idealistically after four years. They live in an atmosphere of idealism and they're just bubbling over with their ideas on how to save the world. There are so many opportunities to put this idealism to work — the Peace Corps, the Job Corps, the Teacher Corps, VISTA, Head-start.

BEV ALEXANDER

"The Historic Fredericksburg chapter and interested individuals are buying and renovating old homes as the present inhabitants move . . . Business isn't what it should be. I'm hoping that in a few years this area will resemble Georgetown."

RUTH BONNANNO
Ye Cobble Shoppe,
708 Caroline Street

"You don't mean you're gettin' out here? . . . Them niggers lives here — they'll git ya' fer trespassin' sure! . . . Now I know you both's crazy."

FREDERICKSBURG TAXI
DRIVER

"In reference to the challenges to Chancellor Simpson last December, I've heard people say how pleased they are that the college girls realize that sin exists in the world."

NELSON BROOKS



Back yards of homes on Caroline Street.



Peace Corps--or corpse

By MARY ANNE BURNS

They wrote offering their services to their country and their world. They rushed to fulfill what President Kennedy called "our great role in history": peacemaking. They wrote to join the Peace Corps.

That was eight years ago this week. Since then, the Peace Corps has met with limited success and sharp criticism.

Essentially, the disenchantment stems from organizational inefficiency rendered more intolerable by the incompatibility of Peace Corps and Vietnam War policies. And the civil disorders of the past two years have heightened the Corp's loss of prestige. In the eyes of many, enlistment in overseas help programs is hypocritical in the face of domestic needs. Thus, the intensification of Vietnam and subsequent reverberations at home threaten the viability of the Peace Corps, as the strength of many agencies is threatened.

These factors have contributed to the decline in PCV (Peace Corps Volunteer) applications, and to the concurrent rise in VISTA (Volunteers in Service to America) enlistments. A recent Gallup poll has it that VISTA, half as old as the Peace Corps, attracts as many college students as its older sister. VISTA's prestige is on the rise.

How justified are the organizational gripes? Patti Marilla, MWC Class of '67, adds insight gained as a PCV in Brazil (having found the Brazilian government totally unresponsive to making "basic improvement in the lives of the poorest of the poor," she turned to the American Embassy agencies for assistance):

"... seeking 'technical aid' and advice about beginning a library here, we entered three offices on the 16th, 17th, and 18th floors of the AID (Agency for International Development) building—all three offices supposedly dealt with the subject . . . None of them has library plans. All of them had American 'experts' on per diem allowance making surveys. We were referred to USIS (United States Information Service) to secure books, 10% of which were written by or about LBJ or Lady Bird . . . Following other adventures we encountered the head of the department dealing with school libraries. She is a retired 6th grade school teacher from Minnesota. Her 'technical advice' included making scrapbooks for children on countries in Europe . . . She didn't have any ideas on where . . . materials . . . were to come from, but she thought it was a very nice idea and hoped that we would let her send a photographer to take pictures . . . for the AID paper when we had everything set up."

PCV articles written since 1963 have related similar frustrations. In general, PCVs anticipate local poverty and corruption to such a degree that most can accept the field conditions; but the extent of archaic, cumbersome structural defects of Peace Corps and other American agencies is unexpected and difficult to take. As five former PCVs wrote in 1966: "Peace Corps decisions concerning programming and training are often viewed by the volunteer as acts by those elevated few who descend to the field like comets to the earth—occasionally at best." They called the ill-defined jobs

of volunteers, insufficient support, and poor communications entirely unnecessary.

The Peace Corps has met these challenges somewhat by shifting training to host countries and asking representatives of host countries to help recruit volunteers; hence, volunteers can make more accurate assessments of third world situations, presumably, American Foreign Service facilities included.

But the immediate challenge for the Peace Corps is to maintain a high rate of qualified applicants, and in order to do this it must combat the psychological impact of the Vietnam war and civil disorder.

Psychologically, it is different to visualize promoting world peace and friendship while the United States wages war in Vietnam. The economics—the war budget is 180 times the corps budget—heighten the difficulty. One sharp critic, Gerald D. Bertram, calls the Peace Corps the "sugar-coating . . . for the bitter pill of U.S. military policy" and claims the Corps functions chiefly as cold war policy's right arm.

Psychologically, it is hard to rationalize easing suffering in Ecuador while our capitol erupts in pain.

But in addition to external corrosive forces, it is more important, if the Peace Corps is to attract youth in the future, that the agency face its internal inadequacies. The bitterness wrought by Vietnam will be attacked by Congress and the Presidency in the context of foreign and domestic policy-making, but the disenchantment wrought by the Peace Corps experience itself must be attacked by Corps ad-

ministrators exclusively in the agency's context.

Such internal recuperation involves evaluating the practicalities of Peace Corps service. Can the Corps attract the applicants it should while American young men are already required to serve their country, militarily, for two years? No draft deferments are granted for returning PCVs: how long can this fact continue?

Other facts about serving in the Peace Corps may also be deterrents to college students seriously and conscientiously thinking about their future as working citizens. The \$75 a month readjustment allowance and some of the living allowance is subject to federal income tax, and may be, in some incidences, subject to state tax. All volunteers are "covered by social security"—translation: payments are deducted from the readjustment allowance. Moreover, PCVs are "automatically insured for \$10,000, unless waived," which means a premium is also deducted. And teaching in the Peace Corps doesn't reduce National Defense Loans as teaching in the United States does.

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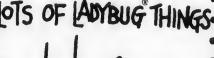
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5

VISTA, domestic Peace Corps

by VICKI LILLICRAPP

They range from 18 years old through 68 and well past. They are from all economic levels. They are skilled in anything from carpentry to nursing. They care about changing a little bit of America. They must have common sense as well as ideals. They are VISTA volunteers.

Volunteers in Service to America today number 4800 or more. They work in over 400 projects in all 50 states, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, and the U. S. Trust Territories of the Pacific Islands.

1500 of them work with urban community action groups, 1300 of them with rural poor.

300 volunteers were invited by tribal councils to become involved in 60 Indian projects on reservations, 150 help migrant workers to adapt while another 200 work in mental health and retardation projects. And there are 100 VISTA volunteers working side by side with the Job Corps.

Volunteers train for six weeks before they receive their permanent assignment. The training session, which can be lengthened if the trainee so desires, are conducted by colleges and universities, some by non-pro-

fit organizations. The sessions emphasize actual work in the field.

Assignments are made for one year; the volunteer may "re-enlist" for two or even three years. Throughout the year, volunteers are paid a monthly sum sufficient to cover housing, food, clothing, transportation; an extra \$75 is given to cover personal incidentals. Each month \$50 is set aside and the total is paid to the volunteer at the end of his service. While a member of VISTA, he may be involved in any area needed: education, health, vocational counseling, recreation, agriculture, conservation, sanitation, construction, community services. Volunteers are not draft exempt but are deferred if the situation arises.

VISTA has been called "a lack-luster appendage to President Johnson's War on Poverty". But VISTA volunteers help provide new hope, dignity, and skills in an effort to lift people out of poverty. President Johnson noted this in his speech when he greeted the first group of VISTA volunteers on December 12, 1964. He said, "Your pay will be low, the conditions of your labor will be difficult. But you will have the satisfaction of leading a great national effort and you will have the ultimate reward which comes to those who serve their fellow man."

by BARBARA HALLIDAY

Children and adults working together, playing together, and learning from each other.

This, in essence, is Operation Head Start.

An eighteen year old unwed mother is trained to serve as an aide in a Head Start classroom and regains once lost self respect.

A group of parents hold a rummage sale; profits provide field trips for their children.

A dentist spends his day of providing dental care for Head Start children, free of charge. His wife drives the children home after their appointments.

Children who have always played on city sidewalks visit a farm, ride the ponies, jump into hay stacks. The farmer and his wife treat them to a picnic.

Head Start. Community involvement. A learning experience for everyone.

Operation Head Start was authorized under the Economic Opportunity Act of 1965. More than two thousand communities participated in the first Head Start programs during the summer of '65. The number of children benefiting from Head Start programs has been increasing ever since.

Head Start is a program designed to give "culturally deprived" children a chance to catch up to their peers in learn-

ing and experiences before they are thrust into public school systems. Ninety per cent of the funds for Head Start programs comes from the federal government; communities provide volunteer aides and the children.

This summer Fredericksburg will conduct its second Head Start program at the new Hugh Mercer elementary school. Sixty children, four teachers, and volunteers will participate. The Fredericksburg program is geared to kindergarten aged children who will be entering first grade in the fall. The city provides cafeteria lunches, transportation to and from school, and free dental and medical examinations and treatment when needed for the children.

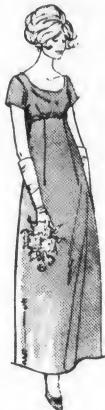
The city has applied to the federal government for funds for a year-round program. However, if appropriations for the program are cut by the Nixon administration, the allotment will probably not be obtained.

According to J. A. Hubbard, Coordinator of Special Services for the Fredericksburg school system and director of this year's program, volunteers are needed for the six week summer program beginning on June 18.

Coming to summer school? Spend a few hours learning outside the college gates.

Spring

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briefs

Speaker

John H. Hallowell, chairman of the political science department at Duke University, will be a visiting lecturer at Mary Washington College on Wednesday, March 12.

Dr. Hallowell's lecture on "The Philosophy of Democracy: Current Challenges" will be at 1:15 p.m. in the ballroom of Ann Carter Lee Hall, the student activities building. The public is invited to attend.

The visit is under the auspices of the University Center in Virginia and is sponsored by the Department of Economics and Political Science at the College.

Drug Abuse?

Do you know the hazards of drug abuse? Mr. Wallace Klein, Virginia Pharmacist of the Year 1968, will speak on "The Dangers of Drugs" on Wednesday, March 12, 1969 at 8 p.m., in Maury School Auditorium. His talk will be followed by a question and answer period.

Faculty

The MWC faculty played the Honor basketball team in the Monroe gym on March 6. Taking the lead at the beginning of the game, the faculty remained ahead through the sixth quarter for a 75-52 win.

Miss Pat Akers, Patti Boise, and Kathy Thiel were the leading scorers for the Honor team in a spirited game marked by extensive encouragement and advice from the audience for both sides.

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Messrs Richard Wilfong, Marshall Bowen, George Van Sant, Jerry Lawson, Arthur Tracy, Victor Fingerhut, Edward Allison, and Michael Bass comprised the faculty team.

This was the final game of the season for each team.

New laundry

Preliminary plans for a new laundry, storage, and maintenance complex are being studied by the College. The unit will partially obstruct the ninth hole of the MWC golf course. Plans are still only tentative, but the administration asserted that the golf course will not suffer. Any changes that need to be made to any of the holes will be taken care of in toto.

Battlefield staff

Victoria Ann Floyd has been chosen 1969-'70 BATTLEFIELD editor. She is a pre-foreign service major from Arlington, Virginia. Sharon Elizabeth Arthur, a math major from Newport News, Virginia, will serve as business manager of the publication.

Speaker

James Sloss Ackerman, chairman of the fine arts department at Harvard, will lecture on "Scientific Imagery in the Renaissance" this Friday at 11:15 a.m. in DuPont Theatre.

The topic makes up part of a series of lectures which Dr. Ackerman will be giving at six Virginia colleges this week, under the auspices of the University Center in Virginia.

Dr. Ackerman received his Ph.D. from New York University. He formerly held the post of professor at the University of California and was a fellow of the American University of Rome, where he is now a trustee. In addition, Dr. Ackerman is the author of several books, the most recent of which are Palladio and Palladio's Villas.

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feedback continued

from page 2
graduate? We discovered today that we are expected to know about every course offered by the department, regardless of whether we have taken it. We are expected in other words, to cram — "cram" — the dirty word of the academic community — and that we should not be complaining because we have had a whole year to learn everything that we did not already know about British and American literature on our own.

We cannot help but feel pretty scared and a little angry that we had no say in the policy making in our department.

MARJ ROWAND, BARBARA HENDERSON, CHRISTINE COLE, SUDIE BAGLEY, JOAN FLETCHER, CARY HAMILTON, PAT THOMPSON, VIOLA GRAVES, CAROLYN KREITER, LINDA TAYLOR, BARBARA NICHOLS, ANN CHATTERTON, PAULA FINE, POLLY ELKINS, EVELYN BRUNNET, BRENDA KELLY, KATE GIMMAN, SUE GRECO, FRAN HALUPKA, JANET GALLAHER, KATHY MC-KIERNAN, JEANINE ZAVREL, ERLE LINGERFELT, EVELYN ELIOT, BARBARA HOPTA, JACKIE SOWERS, SUE MILLS.

Visitor is only 53

Dear Editor:

As a member of the Board of Visitors of the University of Virginia, I am an avid reader of the BULLET as well as the CAVALIER DAILY. In your February 24th issue, with a by-line of Janet Cooper, you carried a story headlined "UVA condemns racist Board" indicating that Janet Cooper was present see FEEDBACK, page 8

events

TUESDAY, MARCH 11

• MFM Science Club, Combs 200, 6:45 p.m.

• Concert Series: Philippe Entremont, G.W., 8:30 p.m.

WEDNESDAY, MARCH 12

• Speaker: John Hallowell, "The Philosophy of Democracy," ACL Ballroom, 1:15 p.m.

• SEA Meeting, Monroe 21, 6:45 p.m.

• YWCA meeting, Owl's Nest, 7 p.m.

• El Club Espanol, Combs 200, 7 p.m.

• "Schiff Project," Guest Speaker by Psychology Club, Combs 100, 7:30 p.m.

• American Institute of Banking, Combs 1, 7-10 p.m.

• SGA Senate meeting, ACL Ballroom, 9 p.m.

THURSDAY, MARCH 13

• Christian Science, Owl's Nest, 6:45 p.m.

FRIDAY, MARCH 14

• Speaker: James Ackerman, "The Origins of Scientific Imagery in the Renaissance Art," duPont Theatre, 11:15 a.m.

SATURDAY, MARCH 15

• Federal Service Entrance Exam, Combs 100, 8 a.m.-5 p.m.

• Concert sponsored by Freshman class, 2-4 p.m.

• Movie: "Festival," G.W., 8 p.m.

• Spring Formal, Ballroom, 8-12 (midnight).

MONDAY, MARCH 17

• Freshman class meeting, ACL Ballroom, 6:30 p.m.

• Meeting — Phi Sigma Iota, Chandler 21, 7 p.m.

TUESDAY, MARCH 18

• Meeting — Le Cercle Francois, Brent, 6:30 p.m.

• Meeting — Fencing Club, ACL 108, 6:30 p.m.

WEDNESDAY, MARCH 19

• Meeting — Mike Club, duPont Studios, 2:15 p.m.

• Meeting — Outing Club, ACL 108, 6:30 p.m.

• Tartuffe, duPont Aud., 8:15

THURSDAY, MARCH 20

• Meeting — Christian Science, Owl's Nest, 6:45 p.m.

• Tartuffe, duPont Aud., 8:15 p.m.

Make the 15th

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This is the bust that bust

Eve

The mural filled four walls, and peat moss covered the floor. At the door, people stood and gaped. Some made comments under their breath, such as, "That's the most disgusting thing I've ever seen," or "It's just fantastic!" Some walked in the humid room, amazed by the idea before them. Japanese ceramist Teruo Hara had created the whole scope of womankind, from Eve to the masses of today, by fashioning multitudes of clay breasts, molded from plaster casts. Lines of a space-time continuum connected the idealized form of Eve's breast with the variety of representative shapes of womanhood since her era.

Unfortunately, someone turned the heat up to a temperature that the clay couldn't tolerate. It dried and cracked, and the mural collapsed.

The rest of his exhibit is beautifully displayed in duPont and will be until March 28. Closed on Saturday, the showing of softly-colored pottery and photographs of the producer of "great art" by Ross Chappelle is open weekdays until 5 p.m., and Sunday from 3-5 p.m.

Candidate is dangerous

from page 2

The threat is present. We are all inherently susceptible to the fate of the Manchurian candidate. But we are also all inherently capable of challenging any prescribed policy and satisfying our questions for ourselves. Welcome controversial thought. Whether we agree or disagree, we will hopefully at least use that wonderful part of the brain that so often becomes stifled by Manchurian candidate must not be allowed to survive. Thought processes must be revived, rational questioning must be encouraged. Force yourself to think - examine, question, judge. Rationally defend the existing policies that are logical, but rationally criticize and work toward changing what seems detrimental to dynamic thought. Use your mind, or it will sink further and further into quiescence until you are governed by anachronistic patterns ruling a stagnant life, establishment. Offer a radical thought, and thinking becomes contagious. Whereas brain-washing takes a long time,

thoughts and the challenge to think spread instantaneously. Thinking can become electric. It's time for some electricity - let's shock those Manchurian minds and make them sparkle, glow, spit - anything but just sit there passively. We must, for the loss of real thinking is fatal. Man can bear most any confinement as long as he still maintains the freedom to think. But the loss of the ability to think and weigh thoughts is the death of the individual. The person becomes nothing more than a mold shaped to fit the establishment. How can there possibly be an answer to, "Why am I here?" for a mold who is identical to hundreds of others? There is none.

Anonymity breeds apathy. The Manchurian candidate is the greatest threat to our world today. A static component cannot help but hinder a dynamic system. The Manchurian candidate is dangerous.

WANTED: The Manchurian candidate. Are you one?

Black lit to be offered

By JANET PEASE

Mr. Daniel A. Dervin of the English department has introduced the idea of having a Black Literature course as an addition to the present English curriculum next fall. The course, if approved, will be included in a series of courses under the title of "Special Studies" offered at the 300 level. It will be an open survey course and will cover other trends in literature also.

If there is going to be a Black Literature course, it will be taught by Mr. Raman K. Singh. It will be an "historical, sociological, environmental, and aesthetic approach . . . dealing with the major movements, figures, influences on the litera-

ture, and the literature's influences" with an emphasis on the twentieth century, according to Mr. Singh.

The Special Studies course, as expressed by Mr. Dervin, would offer "more freedom in teaching . . . and would make it possible to include a neglected body of literature which is substantial, of high quality, and socially relevant."

WUS money for Vietnam

World University Service is a university organization (of students, teachers, and administrators) working with the university communities in sixty countries in all continents. It has been "taking action" since 1920 to meet situations of emergency and problems of development facing the world university community.

WUS' activities are based on the sense of community in the university, breaking down the barriers of ignorance and prejudice and fostering a spirit of real understanding and collaboration among universities of all nations. They promote the sharing of knowledge, experience and resources in attempts to solve basic university problems. This year, the WUS drive on

our campus has a specific purpose other than the solicitation of funds; it is the hope of those who are conducting the drive that no person be asked to contribute merely because "we do this every year." WUS is a worthwhile organization with a valid purpose; and in an attempt to make that purpose more readily understandable, all monies raised here will be directed to the Republic of Vietnam. A student center which served over 5000 students was destroyed in the fighting last year. Any money which we raise will aid in the rebuilding of that Saigon student center.

Contributions can be made to your hall chairmen, or at a desk in the foyer of ACL. The drive ends this Wednesday, March 12.

"Saturday College"

from page 1

who did not finish college or who never tasted it. By providing such a service, we would be giving many the opportunity for a start and a chance. For these reasons I would like to see the "Saturday College" program on a purely voluntary basis."

Mrs. Sumner and Mr. Slayton believe that there would be enough faculty response to operate on such a basis.

Mr. Nazarodisagrees with the voluntary aspect. "I see no reason why teachers should not be paid. The townspeople are quite capable of paying. The

faculty is overworked and underpaid as it is."

Although Miss Rankin has not formed an opinion of the voluntary basis issue, she sees the proposed project as a valuable experience for the instructors. "I am interested in adult education, and I feel that it is a valuable experience to deal with people in an ivory tower world and to make them see that literature can be a rewarding experience in an literary world. I see it as an opportunity to meet new people and experience something new."



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feedback continued

from page 6

Saturday morning February 15th outside Pavilion VIII during the Board of Visitors meeting.

I am not at all sure who gathered the facts concerning the events that took place, but I hope the source of these facts is more reliable than the statements made by Miss Cooper, and I quote, "Al Long speaks about making the Board more representative of the people of Virginia in the area of age (youngest member is 55)." I was born August 6, 1915, which makes me, at this point, 53, (my feelings are very hurt that your reporter thinks I am 55). There are two women members of the Board of Visitors and as a Virginia gentleman, it would be improper to inquire as to their age, but I am relatively certain that neither is anything like 55.

I hope other research in determining that the Board of Visitors is unqualified to perform their appointed job is based on better facts than your reference to age.

W. WRIGHT HARRISON
President

Maturity-gap

"A moral issue is better than a real issue," Elaine May once cracked back in the fifties. And

I would add that in your February 17, 1969 issue identity-crisis seem better than real crises. I have read so many composite profiles, dissections, and off-hand analyses of the MWC girl, that I think I could write a definitive one by now even if I had never seen a student at the College. Perhaps it would be a time-saver to draw one up and print it with minor alterations every few months so that you can get on to real issues - as on the whole you have been during the past year.

But let's face it, A flower (or a field of them) does not make a revolution; and a pair of slacks and a few bursts of protest do not signify progress. In fact I can think of no better way to revive the lethargy of the fifties than navel-gazing and agonizing publicly about who we are and what's it all about. Of course, self-scrutiny can be productive, but it can also lead to a self-absorption which is only another form of self-indulgence. It was a middle-class luxury and a high-

difference. If you want to hold up the collective mirror, then really put yourself up against the wall, and bring some of the world of reality in at least as background.

So, the next time you do one of the mirror-mirror-on-the-wall jobs, you might try to answer some other questions. Are college students really a class in themselves, or are they simply young people growing up who have been created by their nostalgic and bewildered parents, and by the generation-gap mentality of the N Y Times and the rest of the media? What is the relation to the energy wasted on Middle-class identity-hangups at college and the lack of focus and boredom of middle-class housewives ten years later? What is the relationship of consuming knowledge in college and playing the role of the consumer in a supermarket society?

Finally, learning is, or ought to be, a mode of action; and action (including activism) is, or ought to be, a mode of knowledge. So, if you really want to know who you are and what kind of stuff you're made of, make some commitments and act on them. Then we might be able to close the real gap in the country, which is the maturity-gap.

DANIEL DERVIN
English Department

ly enviable one for all those beautiful kids in the pages of J. D. Salinger, but where are Franny and Buddy now? He may be a good writer; but he isn't where it's at, baby. *The Autobiography of Malcolm X* and *Armies of the Night* are, and it's a world of

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